#### AAC KEY VISUAL: ASSESSING STUDENT LEARNING IN THE CLASSROOM

## Judging & Reporting assessment of learning

How will we communicate assessment results to students and others who have a right to know?

#### How will we know learning has occurred?

- Establish criteria based on learner outcomes.
- Develop shared understanding with students.

### Planning

with the end

# What role will teacher professional judgment play when interpreting results of summative assessments?

- To what extent is the evidence from summative assessment consistent with current student performance as measured against learner outcomes?
- What further evidence might be required?

What will students learn?

Program of Studies Learner Outcomes

#### Who are the learners?

- What strengths do they exhibit?
- What learning needs do they have?
- What choices will be provided for students to demonstrate their learning?

How will teachers use evidence from formative assessment to inform instructional decisions? What activities will engage students in their learning?

Coaching

assessment for learning

How will students use specific, descriptive and timely feedback to move their learning forward? What opportunities will students have to practice skills and develop understanding?

## How will we gather evidence of learning?

- student products or performances
- observations of students engaged in learning
- conversations with students about their learning
- student self-reflection

