

Criteria for Designing Effective Rubrics

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The following questions can be used to reflect on your own rubric, or to provide feedback to a colleague.

To what extent does the assessment task on which the rubric is based:	Reflection/Feedback
<ul style="list-style-type: none">• address significant learner outcomes?	
<ul style="list-style-type: none">• establish clear criteria for assessing student learning related to specified learner outcomes?	
To what extent does the rubric:	Reflection/Feedback
<ul style="list-style-type: none">• describe student work in terms of qualities rather than quantities?	
<ul style="list-style-type: none">• use parallel language at each level, i.e. address the same quality (attribute) at differing performance levels in a given row?	
<ul style="list-style-type: none">• lend itself to conversations and sharing exemplars to clarify quality for students?	

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