**Student**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Coach** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructions for the Coach:** Using the questions below, interview a classmate as he or she prepares to present the zoo plan to the town council. Provide feedback to help your partner improve the plan.

Here are some questions to ask your partner:

|  |  |
| --- | --- |
| **?** | How did you come up with different rectangles that all have the same perimeter? How do you know the perimeters are the same? |
| **?** | How did you use mathematical reasoning to help you decide which animal to put in each enclosure? |
| **?** | What did you do to make your strategy for calculating the maximum number of animals for each enclosure easy to understand? |
| **!** | Here are some things I noticed about your plan… |

**Instructions for the Student:** Consider the usefulness of the feedback you received.

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| --- |
| The most helpful suggestion I received was… |
| I will use the feedback I received to improve my submission by… |