

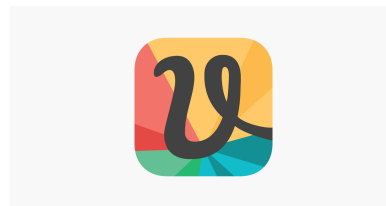
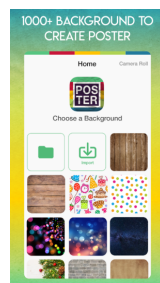
AVOIR EXPRESSIONS

French has many idiomatic expressions. Although their literal translations sound odd to English speakers, they sound perfectly natural to native speakers. When using these idiomatic expressions, conjugate the verb (Avoir) according to the subject of the sentence.

Avoir + (age #) ans	to be # years old	(I am 15 years old.)
Avoir froid	to be cold	(Ellie is cold.)
Avoir chaud	to be hot	(It is summer. My dog is warm/hot.)
Avoir faim	to be hungry	(Kolbie is really hungry.)
Avoir soif	to be thirsty	(We are thirsty.)
Avoir sommeil	to be sleepy	(Mrs. Doyle's baby is sleepy)
Avoir mal à (à la, au, aux)	to have pain in, hurt, be sore	(You all have a headache.)
Avoir peur de	to be afraid of something	(Brooke is afraid of the principal.)
Avoir raison	to be right	(You are right!)
Avoir tort	to be wrong	(Tristan and Isaiah are wrong)

1. You will create a poster/ingographic of Avoir expressions. You can use:

a. Old school (paper, marker, pen), Adobe Spark APP, Poster APP, VanillaPen APP.



2. You must include all 10 Avoir expressions.

3. You must have an example sentence for each expression. You must have a picture for every sentence.

4. Show your work to Señora Doyle tomorrow. (Tarea/Work check during Vamos a hacer)

5. Other option: You can create a skit or the sentences and present to the class.

AVOIR EXPRESSIONS POSTER Project Components and Rubric

Étudiant(e):					
Teacher Comments:					FINAL MARK: /25
Components	Evaluation				
1. Content Poster Requirements: a. 10 Avoir Expressions b. 10 Sentences	0 - 5 Limited required information. Lack of completeness. The presentation is not thoughtful and meaningful and/or incomplete. The Student's presentation lack of comprehension of the material. Viewpoints and interpretations are missing and unsupported.	6 Some required information has been included. presentation is adequately thoughtful and meaningful. The Student adequately demonstrates comprehension of the material. Viewpoints and interpretations are adequately insightful and supported.	7- 8 Most of the required information has been included. presentation is thoughtful and meaningful. The Student demonstrates thorough comprehension of the material. Viewpoints and interpretations are remarkably insightful and well supported.	9 - 10 All the required information has been included. The presentation is remarkably thoughtful and meaningful. The Student remarkably demonstrates thorough comprehension of the material. Viewpoints and interpretations are remarkably insightful and well supported.	/10
2. Visual Representation	0-2 Graphics do not relate to the topic.	3 Some graphics relate to the topic.	4 Most graphics are related to the topic and most make it easier to understand.	5 All graphics are related to the topic and make it easier to understand.	/5
3. Mechanics	0-5 Student's verbal and written presentation is sometimes unclear and/or disorganized. Thoughts are adequately expressed in a logical manner. There are more than five spelling, grammar, or syntax errors per page of writing.	6 Student's verbal and written presentation is sometimes unclear and/or disorganized. Thoughts are adequately expressed in a logical manner. There are more than five spelling, grammar, or syntax errors per page of writing.	7- 8 Student's verbal and written presentation is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than five spelling, grammar, or syntax errors per page of writing.	9 - 10 Student's verbal and written presentation is clear, concise, and well organized with remarkable sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are minimal spelling, grammar, or syntax errors.	/10