



Rubrique Presentation Verbal/Écrit

Nom(s): _____

Date: _____

Note: _____

Unité 5: Le Restaurant Sketch/Skit

You MUST include this content/vocabulary in your verbal and written skit

1. Write and Perform a restaurant skit (Please have a copy for me to read while you are performing your skit)
2. You must include vocabulary from Le restaurant (The Restaurant) and La nourriture (The Food)
3. You must go through the entire serving process: Welcoming/Seating, Drink Course, Appetizers/Main Course, Dessert Course, Asking for the bill, and Farewells
4. **Your Restaurant Skit/Verbal presentation must be memorized.**
5. **BE CREATIVE!!!!!! Use props. Make your skit interesting!**
6. Use everything you have learned so far in French 10. Before presenting your skit, write new vocabulary on the board so that your peers know what you are talking about

Critères	Niveau 1 Remarkable (9 - 10 points)	Niveau 2 well Done (7 - 8 points)	Niveau 3 Sufficient (6 points)	Niveau 4 insufficient (0 - 5 points)	Teacher Comments and Final Grade
Mechanics	Student's verbal presentation is clear, concise, and well organized with remarkable sentence/ paragraph construction. Thoughts are expressed in a coherent and logical manner. There are minimal spelling, grammar, or syntax errors.	Student's verbal and written presentation is mostly clear, concise, and well organized with good sentence/ paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than five spelling, grammar, or syntax errors.	Student's verbal presentation is sometimes unclear and/or disorganized. Thoughts are adequately expressed in a logical manner. There are more than five spelling, grammar, or syntax errors.	Student's verbal and written presentation is unclear and disorganized. Thoughts ramble and make little sense. There are numerous spelling, grammar, or syntax errors throughout the presentation.	/20
Preparedness	Student is completely prepared and has obviously rehearsed. Oral presentation content has been memorized with no reliance on notes.	Student seems mostly prepared but might have needed a couple more rehearsals. Oral presentation content has been mostly memorized with no or little reliance on notes.	The student is somewhat prepared, but it is clear that rehearsal was lacking. Oral presentation content has not been memorized with extensive reliance on notes.	Student does not seem at all prepared to present. Oral presentation content has not been memorized with complete reliance on notes.	/5
Content/Vocabulary	Rich use of vocabulary. Remarkably Able to include idiomatic expressions. All required information/content is included	Well and accurate use of vocabulary for this level. Able to include a few idiomatic expressions. Most required information/content is included.	Adequate about sometimes inaccurate use of vocabulary. Able to adequately include idiomatic expressions. Some required information/content is included	Inadequate and/or inaccurate use of vocabulary. Often relies on English when unsure of vocabulary. Limited or missing information/content.	/5