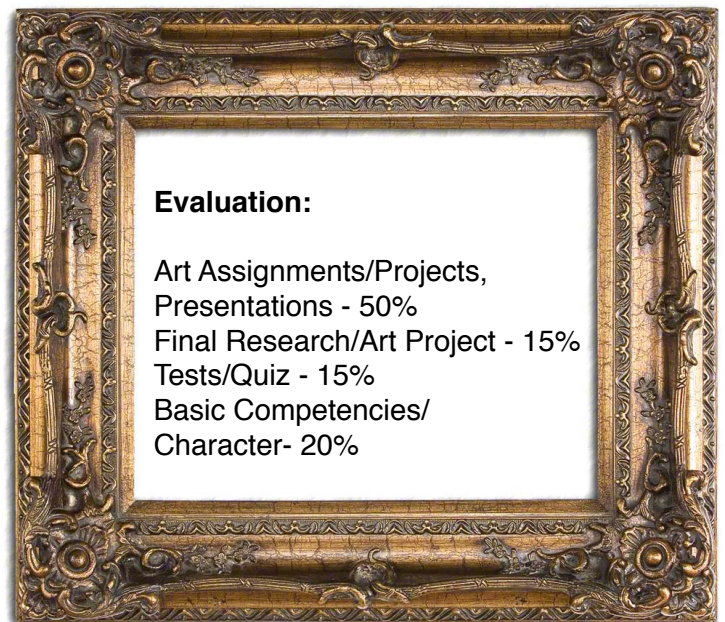
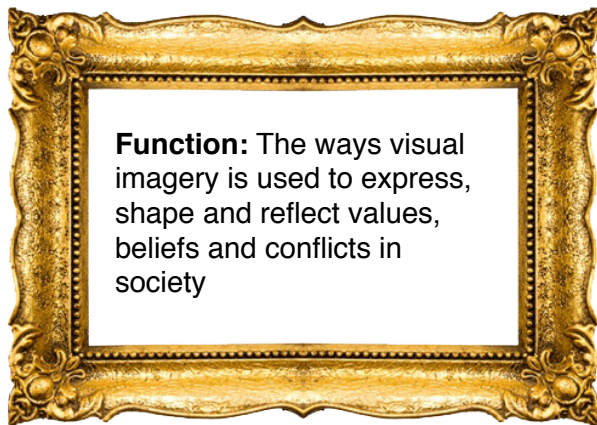


ART HISTORY

(ART 11, 21, 31)

We will be examining the role art plays in people's lives, how it comes into being, and how people respond to it. Art education is concerned with pointing out the values that surround the creation and cherishing of art forms. Art is not merely created, it is valued. The relative values given to art products not only tell us about those who produce them, but introduce notions of how values have changed over time. Learning to see gives us the means to view the works of others and perhaps to relate them to our own works.

The focus of Art History are on three major components of learning in visual art:



BEHAVIOURAL AND ACADEMIC/ARTIST EXPECTATIONS:

1. I expect that you will treat your teacher and fellow classmates with respect. Everyone has a right to be heard and to learn in a secure environment. Even if opinions differ, and they will, you must strive to understand, acknowledge, and empathize with your classmates (Courage, Integrity).
2. Respect the space. **KEEP OUR/YOUR SPACE CLEAN!!!!** I expect that you will treat the property of the school and the property of others in a proper manner. This is a shared classroom. We must leave it the same as we found it. Please clean up after yourselves. Do not abuse or waste classroom tools/supplies and equipment. Please report any broken, damages or missing equipment immediately. As a group we will work on a cleaning schedule together. (Integrity)
3. Conduct: Behaviour becoming of a mature, young adult is expected. When working in the classroom or outside the classroom, do not disturb others (Commitment, Integrity)
4. Be quiet when the teacher or others are talking. (Integrity, Commitment)
5. You are expected to be in class on time. At the end of class, please remain in your seat until you are dismissed. The bell does not signal the end of class. I do. Tardiness is a distraction and disrespectful to both the teacher and your fellow classmates. You are expected to be on time. Repeat lates will result in disciplinary action by me or administration.(Commitment)
6. Be prepared to work. Students will be in their assigned seat and ready to start when the bell rings. (with art materials/sketchbooks, writing utensil, an organized binder, and any other supplies/materials that are being used for the unit being studied). I expect that you will arrive to class on time and ready to work. You are expected to master the skills taught in each Unit, as well as techniques when working with specific media. You are expected to work to your individual potential. Effort is rewarded over ability. Meaning you do not have to be Michelangelo as long as you do your utmost best. You are responsible to ensure the timely and accurate completion of your pieces.(Commitment)
7. Food and Beverages may ONLY be consumed in the room if you will clean up after yourself.
8. I expect that at no times will anything impair our ability to communicate (cell phones, ipods, hats, etc.) and reserve the right to confiscate the item if it becomes an issue. Cellphone use is NOT permitted. Device use will only take place once a teacher deems the class activity warrants the use of the device; and, teachers have the right to allow students to use only specific features of that device. (Commitment, Integrity)
9. Leaving during classroom during class time will be restricted to exceptional cases. (Go to the washroom during your breaks - breaks are longer now!!)
10. Create, Collaborate, Design and Communicate your heart's desire! I expect you to do wonderful things and to always do your best!

ABSENCES:

It is the student's responsibility to determine whether any evaluative activity has been missed. If a student is excusably absent from class on days during which an assignment, quiz, examination or other evaluation activity occurs, the student shall be given the opportunity to make up the missed work through either the original or replacement work if the following conditions are met:

If a student is absent, a parent must call the school to indicate the reason for the absence.

Extensions: Assignments will only be considered if a student makes arrangements at least 2 days prior to the due date. An accompanying signature/note from a parent indicating the circumstances of the extension would be welcomed.

Make-Up Work: Students are given the # of days gone plus one for every excused absence. Extra time to make-up assignments may be given at the discretion of the teacher. Students who are absent are expected to successfully complete all missed work within the required amount of time.

Extra help: If you need extra help or tutoring, I am able to offer scheduled help during FLEX and after school. Take advantage of these opportunities!

EARNED ZERO POLICY

If excusably absent on the due date, the assignment is due the day you return to school. If absent when the assignment is given, you are still responsible for the due date, unless prior arrangements have been made. Extensions are at the sole discretion of the teacher. You and I will be phoning your guardian to discuss late assignments.

The following assignment policy will apply to the class:

Assignments submitted on the due date – Will be marked in as timely a fashion as possible (typically 2 weeks or less, depending on the size/type of assignment). These assignments will be given a rubric and formative feedback.

Assignments submitted within 2 weeks from the due date – Will be marked as other assignments allow (they will only be marked when I have time, and no other assignments to mark, as I set deadlines to reasonably fit assessments into my work and personal life). Students will receive no formative feedback.

Assignments submitted after 2 weeks from due date (the dead date)– Will earn a zero, unless special arrangements are made at the discretion of the teacher.

MAPLEWOOD AND MOODLE WEBSITES

Maplewood (<https://mwweb1.fsd38.ab.ca/fchs/students/viewer/Login/login.aspx>) provides information about your grades and attendance. It can be accessed at the above link or by following the links on the school's webpage (<http://webacc.fsd38.ab.ca/schools/fchs/>).

Our Art History (Art 11) Online **Moodle** class (<http://moodle.fsd38.ab.ca/LMS/>) Key word: "Art11", provides access to materials handed out in class. Should you miss class, YOU ARE RESPONSIBLE for finding out what you missed and must obtain or print out the handouts in order to catch up on missed work.